

CRITERIA FOR THE CONFERMENT OF INSTITUTION TITLE

CRITERIA 1	Governance and Administration
Criterion Statement	The institution is governed, managed and administered effectively, with clear and appropriate lines of responsible with coherent policies which link resources allocation to its vision and mission statements
Standard 1.1	The institution has a well-organized and legally constituted governing board/body
Standard 1.2	The institution’s governance and administrative structure and practices are congruent with the mission and purpose of institution
Standard 1.3	The institution’s purpose, mission and institutional goals are appropriate to the classification of the institution.
Standard 1.4	The institution has policies, procedures and the financial capacity to ensure effective resource allocation.
Standard 1.5	The institution’s structure supports the attainment of the stated mission and institutional goals.
Standard 1.6	There is a mechanism for seeking and using feedback on the attainment of institutional goals to improve its performance

CRITERIA 2	Academic Standards
Criterion Statement	The institution has in place an appropriate regulatory framework in terms of documented policies and procedures to govern the award of its qualifications
Standard 2.1	The Institution has clear policies and procedures that govern the award of qualifications
Standard 2.2	

	The institution clearly defines the policies for admission, graduation and withdrawal for all its programmes
Standard 2.3	The institution's goals for students learning outcomes are clearly defined for each academic programme

CRITERIA 3	Defining Academic Standards and Identifying Levels of Qualifications
Criterion Statement	The institution has clear and consistent mechanisms for defining academic standards and identifying levels of qualifications
Standard 3.1	The institution's academic standards for qualifications are at levels equivalent to similar programmes developed nationally, regionally and internationally
Standard 3.2	The scope and level of the qualification offered by the institution are congruent with the classification of the institution
Standard 3.3	The institution continuously reviews, updates and modifies academic standards for continued relevance
Standard 3.4	The institution demonstrates evidence of its capacity to deliver educational programmes at levels corresponding with its title
Standard 3.5	The institution has the majority of its students enrolled in programmes of study at levels appropriate to this institutional life

CRITERIA 4	Scholarship and Pedagogical Effectiveness
Criterion Statement	Faculty at the institution possess qualifications and experience required to teach, facilitate learning and undertake assessment to the level of qualification being awarded
Standard 4.1	The institution's faculty members are qualified at a level that is

	appropriate to the level of qualification being awarded
Standard 4.2	The institution's faculty members are qualified in areas appropriate and relevant to the programmes they deliver
Standard 4.3	The institution's faculty members maintain a sound understanding of current developments in their relevant fields and engage in the latest pedagogical practices
Standard 4.4	Institution has carefully designed mechanisms and/or processes for assessment and/or evaluation of student learning
Standard 4.5	The institution supports and encourages the professional development of staff
Standard 4.6	The institution conducts research related to the needs of society (if applicable)

CRITERIA 5	Supporting Environment for Programme Delivery
Criterion Statement	The institution provides an appropriate environment for effective programme delivery through student, academic and administrative support that is effectively monitored
Standard 5.1	The institution has identified and allocated the appropriate resources to maintain effective programme delivery
Standard 5.2	The institution has established the relevant physical infrastructure to sustain effective programme delivery
Standard 5.3	The institution has set mechanisms/systems in place for monitoring the level(s) of student, programme and administrative support
Standard 5.4	The institution creates an effective learning environment by providing adequate student support services which are monitored

Standard 5.5	The institution creates an effective learning environment by supporting the evaluation and enhancement of its staff, both academic and administrative.